

TRANSFORMING CENTRAL HIGH SCHOOL

SAINT PAUL PUBLIC SCHOOLS OLDEST HIGH SCHOOL IN MN











Capitol Region Watershed District

"Watershed District: A special purpose unit of MN local government"

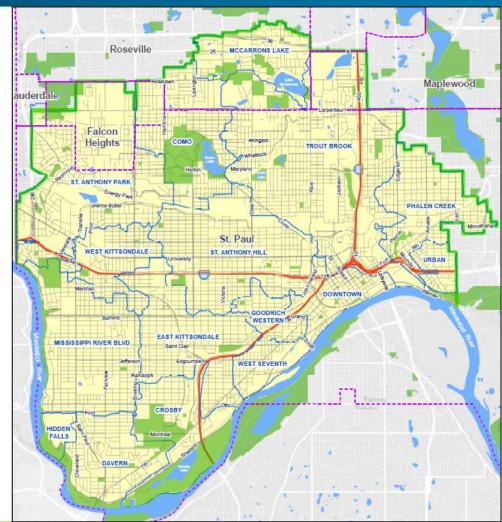
- Established by Watershed District Act of 1955
- Boundaries based on drainage patterns
- Regulatory authority
- Funded through tax levy





Capitol Region Watershed District

- St. Paul, Minnesota
- Drainage area: 41 mi²
 - 5 lakes
 - Storm sewer network
 - 13 mi. of Mississippi
- Population: 245,000
- Highly urbanized
 47% impervious







All of CRWD Drains to Mississippi River







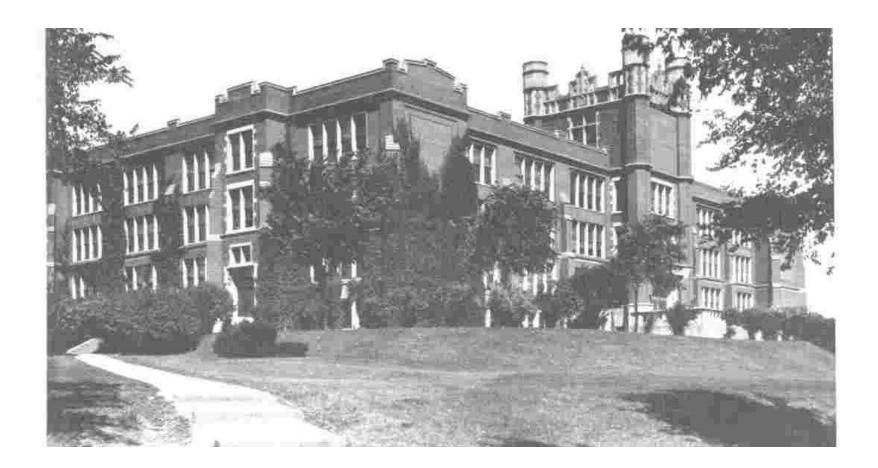


Transforming Central Spps.org/transformingcentral Please Donate





Central High School 150th Anniversary - 1866 - 2016







Central High School - 2011









Transforming Central students • environment • community

A community effort to reshape the urban landscape of St. Paul Central High School in order to improve the students' daily experience, address the environmental impacts of our campus, and connect with the vibrant community that embraces the school.



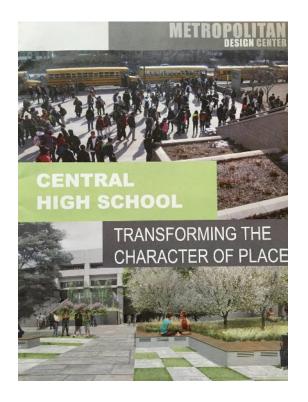








Partnerships/Community Support



- Metropolitan Design Center
- St. Paul Public Schools Facilities, School Board
- Neighbors, Community Councils, City Council Members
- Teachers outdoor classroom and curriculum opportunities
- Student groups Roots and Shoots/seNHS
- Parents
- Marshall Street residents
- Local business and churches and organizations, Grand Avenue Business Association, etc.
- Community Councils









Defining the Project

students • environment • community

The **student** experience is at the forefront of the project, providing:

- improved pathways, additional lighting and seating, and intentional gathering areas
- a sense of belonging and school pride
- educational opportunities inside and outside of the classroom



• daily contact with nature in an urban location











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Saint Paul

PUBLIC SCHOOLS

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Transforming Central Committee

A team of committed parents with a diversity of strengths and skills.

- Leadership
- Fundraising/Development
- Grant-writing
- Community Organizing
- Financial
- Project Documentation
- Project Management
- Graphic Design







Fundraising Events

Individuals Family Foundations Corporate and Business Funders Alumni

House Parties Silent Auctions Give MN Musical Events











F. R. Bigelow Foundation Board of Water and Soil Resources Capitol **Region Watershed District** Immanuel Lutheran Church Jeanne and Gordon Shepard Family Foundation Lex Ham Community Council Mardag Foundation Minnesota Historical Society Minnesota Environment and Natural Resources Trust Fund **Pheasants Forever Richard M. Schulze Family Foundation** Saint Paul Public Schools Saint Paul Neighborhood STAR Program Saint Paul Foundation University of Minnesota Monarch Lab



The Central High School Community is grateful to all who contributed to Transforming Central, with special recognition to these major donors:

Individual Major Donors

Lisa & Bruce Hannum

Anonymous The Ahlquist-Mundt Family Patricia Eaves & Stuart Alger Anjali Goel and Michael Alter Nicole Ankeny '90 Meg Arnosti Walt '56 & Ginger Blomholm '58 Bailey Roger & Nancy Benjamin Beth Black Mary Bolkcon Marianne Ludwig & Jonathan Boylar Amber Buckner Laura & Nick Coleman Mary Baremore & Roberta Cordano The Danielson Family The Davies Family The Dietz Family Sara & Mahadev Dovre-Wudali Lori Ricke & J. Eric Dunn Chris Faust Astrid Garina Therese Sexe & David Hage Kris & Tim Hageman

Kale Hedstrom The Heyman Family The Hobbie -Benjamin Family The Hudson-Gee Family Ruth & John Huss Sam (154) & Sylvia Kaplan Peter Lewis & Hyun Joo Kim Dana Simonson & Jon Lahti Peter Leggett '02 Judy Mahle Lutter '57 Principal Mary Mackbee The Malm Family The Marckel Family Deborah Carter & Donald McCoy The McCready Family The McCullough Family William & Virainia McDonald Daniel and Janey McGeary-Farber Dana Murdoch & Roger Meyer Peter M. Morales lanette Kihm & Michael Moulsoff

Grants

Knight Foundation

Water and Soil Resources

Resources Trust Fund

The Saint Paul Foundation

Mardag Foundation

Pheasants Forever

STAR Program

Family Foundation U of M Monarch Lab and

US Forest Service

Organizations

Central High School Class of 1955 Baver Bee Care Central High School Class of 2013 F. R. Bigelow Foundation Cabela's Outdoor Fund Central High School Class of 2014 Capitol Region Watershed District Central High School Class of 2015 DuPont Pioneer Central High School Drama Board Immanuel Lutheran Church Central High School Roots and Shoots John S. and James L. Central High School Staff Central High School National Honor Society Minnesota Board of Central High School Parent Minnesota Environment and Natural Advisory Council St Paul Central High School Foundation Minnesota Historical Society Concordia University House of Hope Presbyterian Church Lexington-Hamline Community Council Saint Paul Public Schools Macalester College Saint Paul Neighborhood St Paul Suprise Rotary Club The William R. Kennedy St. Paul Smart Trips Family Foundation Richard M. Schulze Family Foundation Jeanne and Gordon Shepard Unity Church Unitarian of St Paul

The Nelsestuen Family Andrea Hauser & L. Charles Hardy Mary Cerkvenik & David Norrgard Valerie & Mike O'Keefe The O'Reilly-Wilmes Family Peter '83, Roderic '85 & Matthew '86 Olson Tim & Katie Parke-Reimer Anne & Bill Parker Dr. Michael & Paula Pergament Lawrence '56 & Linda Peterson Perlman Jeanné & Stuart Portoghese The Raeder-Devens Family Maraaret Jones & Jeff Risberg Alan Ruvelson '61 T. Denny Sanford '58 Erica Schumacher '96 Mary & Jim Stahlmann Rob Stupka The Tonneson Family The Tuttle Family Hans & Kristin Ulland Susan Lawrenz-Smith & Jon Weissman Scott & Sheri Yarosh

Businesses

Jennifer Needle '91

Amidon Graphics Annie Samson Celander, Graphic Desianer Associated Bank Bank Cherokee Bluhm Brothers Landscaping Emmons & Olivier Resources Paul Tushaus '83 and Creative Images Inc. Roehr Schmitt Architecture Sally Gaane Design Sunrise Banks The Vagary University of Minnesota Design Center Villager Communications Walker West Academy White Bear Mitsubishi Whole Foods

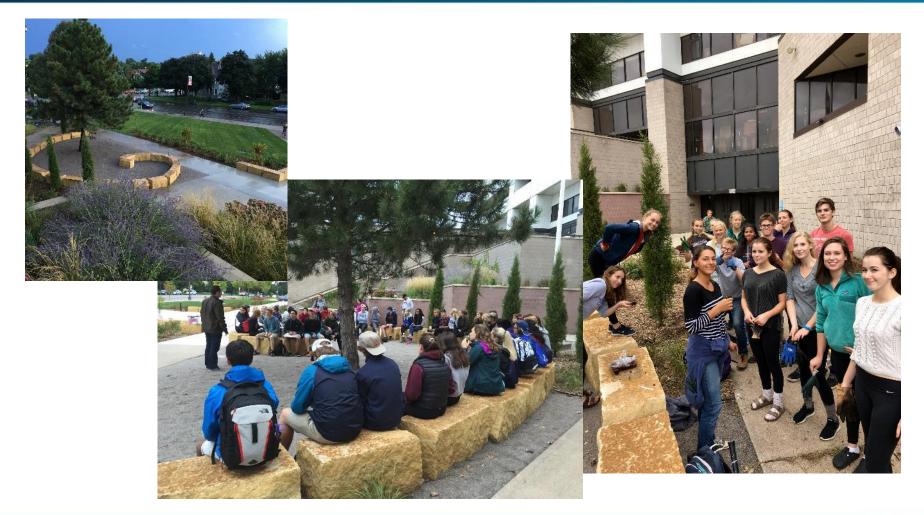
Thank You!







Summer 2016 - Installation









Dedication and 150th Celebration

Dedication – Fall 2016



150th Celebration Spring 2017 Please join the Central community on May 18th from 5-6:30pm for a special 150th Birthday Party Picnic on the new plaza.

> Student and Alumni Musicians Outdoor Photography Exhibit







Central High School

- Oldest high school in Minnesota
- Last renovated in 1980
- "prison"-like exterior and site
- Extensive impervious











Central High School

- 2.5 acre drainage area
- Significant erosion and sediment issues
- Lack of areas for student occupation and engagement within the site











Student & Faculty Engagement







ology

ommunity



Visual Preference Survey

- Had attendees at after-school meeting rate a variety of different site images to understand the desired character for the site
- Rate from 1 (very positive) to 5 (very negative)









"Funny Money" Exercise

- Prioritizing site elements
- Limited (and sometimes unknown budget)
- Students and staff broke into groups and selected the items they most wanted







Funny Money Results

- Outdoor Classroom
- Plaza
 Enhancements
- Seatwalls and architectural enhancements
- Signage

Category	Amount	Group 1	Group 2	Group 3	Group 4
Additional Art Projects	\$20				V
Additional Furnishings	\$10				
	\$20				
Additional Landscape	\$10	Ŋ		M	
	\$20				
Additional Lighting	\$20	Ŋ	Ø		
	\$30				
Hillside Prairie	\$20		N		V
Large Trellis/Green Screen on Wall	\$20				
Main Sign Replacement	\$10				V
	\$20		V	M	
Outdoor Classroom	\$15				
	\$30	M			
Plaza Enhancements	\$20	M			
	\$30				
Seatwall/Architectural Enhancements	\$20	Ø			
	\$30			Ø	
Signage Frame - Lexington Marshall	\$5	Ø		V	
Site learning Features	\$10	Ø		And the Part	
Water Harvesting Tank @Tiered Beds	\$10	Ø			



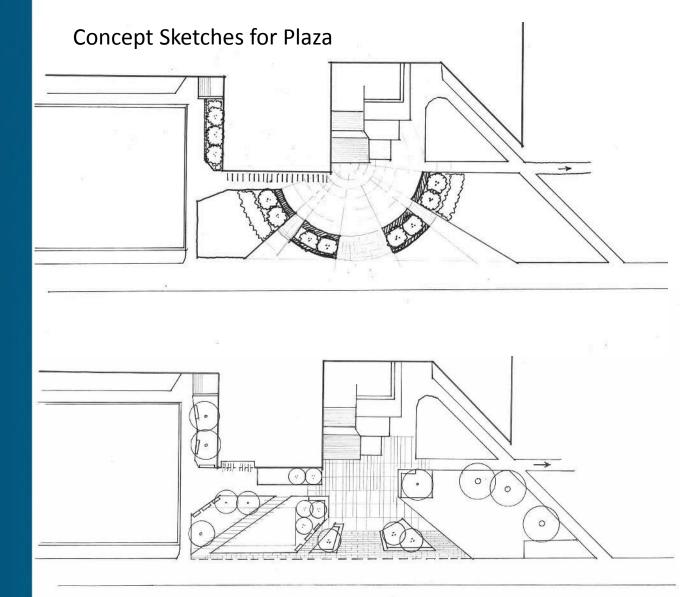






Design and Bidding

- Used school motto: "Many Traditions, One School" as inspiration
- Created multiple concept design iterations, and revised based on feedback from the group
- Bid project with many add alternates because budget was unknown due to fundraising even up until the time of bidding











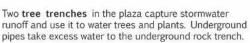
CENTRAL HIGH SCHOOL CLEAN WATER PARTNERSHIP

With support from Saint Paul Public Schools and Capitol Region Watershed District, 1.4 million gallons of polluted stormwater runoff are filtered on Central's campus every year.

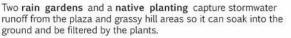




Permeable pavers have gaps so stormwater runoff and snowmelt can soak into the ground instead of flowing to storm drains in the street.



A large **underground rock trench** with perforated pipes can hold 49,400 gallons of stormwater runoff so it can seep into the rock and soil below.



















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8246 -5







Tree Trenches & Permeable Pavers



















Plaza - Before









Plaza – After Improvements







Lawn & Outdoor Classroom - Before









Lawn & Outdoor Classroom – After







CAPITOL REGION WATERSHED DISTRICT

1 Marchard



Erosion Issues - Before







Plaza Rain Garden - After











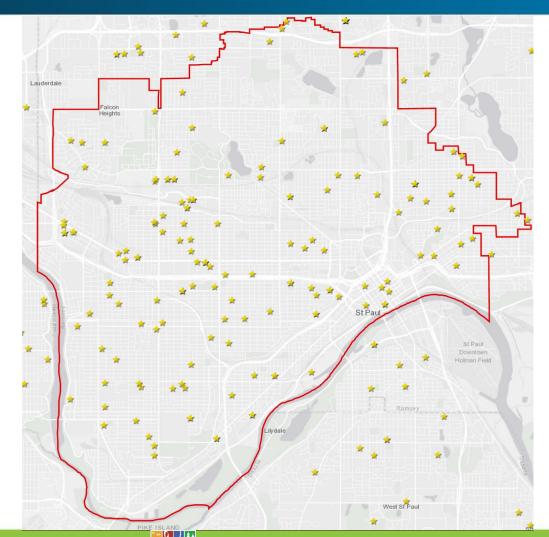








Why Partner with Schools?



LAND & LEGACY







Schools are Great Partners

- Major Land Owners
- Support Clean Water Initiatives
- Need You! Technical and Financial Support
- Cost savings by pairing stormwater improvements with school capital improvements

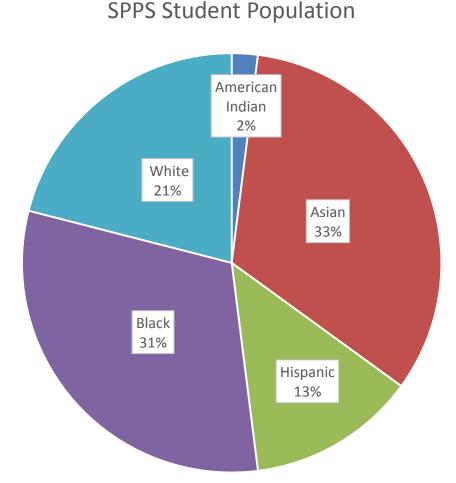
 Opportunities to connect with students and community





Schools are Great Partners

- 38,000 students in SPPS
- 1,800 students at Central HS (~450/grade)
- Spatial distribution
- Diverse populations (77% S.O.C.)



















LAND 8 LEGACY





WHAT'S BENEATH YOUR FEET?

Underground rock trenches at Central High School help reduce pollution in the Mississippi River. Here's how —

Polluted stormwater runoff from Central used to flow from rooftops, parking lots and sidewalks to storm drains and then the Mississippi River. The school installed underground pipes with thousands of holes (perforated) and buried them in rock-filled trenches. The rock trench can store 49,400 gallons of stormwater runoff from around campus where it can seep through the holes into the surrounding rock and soil instead of flowing to the river untreated. Perforated pipes

Water fills area and

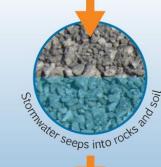
seeps into ground

Excess water goes to storm sewer and – Mississippi River



Original soil







Why?

Did you know that when it rains or snow melts, water carries trash, dirt, oil, pet waste, grass and leaves to the Mississippi River? Water that flows over hard surfaces is called runoff. Projects like this one at Central are essential to capture, clean and reduce runoff before it reaches nearby lakes and rivers. Saint Paul Public Schools completed this project in partnership with Capitol Region Watershed District.

Stormwater runoff from plaza, rooftop

and parking lot







LETTING IT ALL SOAK IN

Stormwater tree trenches at Central High School help reduce pollution in the Mississippi River. Here's how —

Polluted stormwater runoff from Central used to flow from the rooftops, parking lots and sidewalks to storm drains and then the Mississippi River. The school installed tree trenches and permeable pavers to capture runoff and snowmelt from the plaza. Runoff flows through gaps in the pavers where it can be used by the plants and trees in the tree trenches. Excess water soaks into the ground or flows to the underground rock trench instead of flowing to the river untreated.



 Stormwater runoff from plaza

Roots absorb

and filter water



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Why?

Did you know that when it rains or snow melts, water carries trash, dirt, oil, pet waste, grass and leaves to the Mississippi River? Water that flows over hard surfaces is called runoff. Projects like this one at Central are essential to capture, clean and reduce runoff before it reaches nearby lakes and rivers. Saint Paul Public Schools completed this project in partnership with Capitol Region Watershed District.

Rock laver

Original soil

Permeable pavers

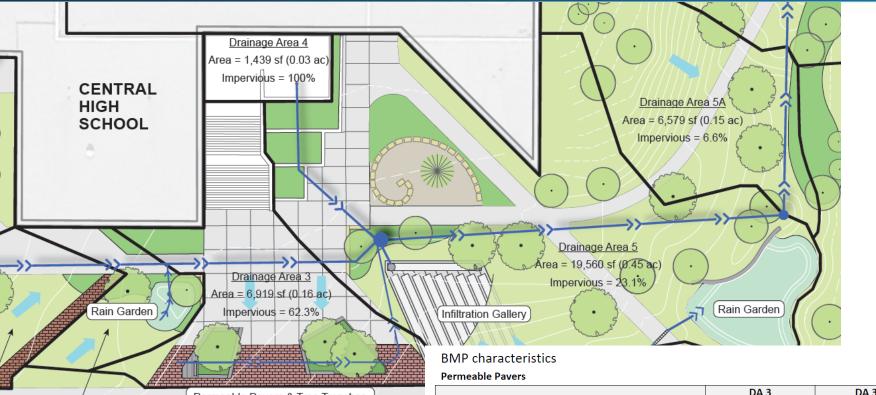


Rock and soil mixture

Excess water goes to underground rock trench



Curriculum Integration



Permeable Pavers & Tree Trenches

	DA 3	DA 3B
Surface Area	1,196 ft ²	449 ft ²
Pavers - Height/Void Space	4 inches, 15% voids	4 inches, 15% voids
Pea Gravel - Height/Void Space	2 inches, 40% voids	2 inches, 40% voids
Quarry Stone (diameter ¾ - 1 in) - Height/Void Space	4 inches, 40% voids	4 inches, 40% voids
Quarry Stone (diameter 1 $\frac{1}{2}$ - 3 in) - Height/Void Space	24 inches, 40% voids	6 inches, 40% voids
Infiltration Rate of Subsoils	0.3 in/hr	0.3 in/hr



Tree Trenches - can be treated as permeable pavement, installed the same as pavers in drainage area 3, for the sake of hydrologic calculations

	Tree Trench #1	Tree Trench #2
Tree Box Surface Area	228 ft ²	459 ft ²

Monitoring Wells









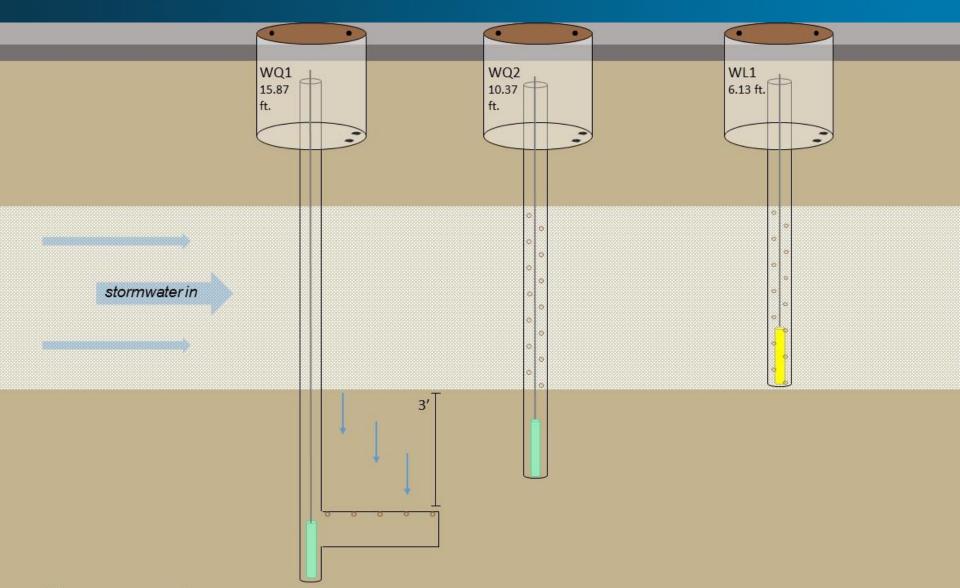


Monitoring Wells









*diagram not to scale







Curriculum Integration



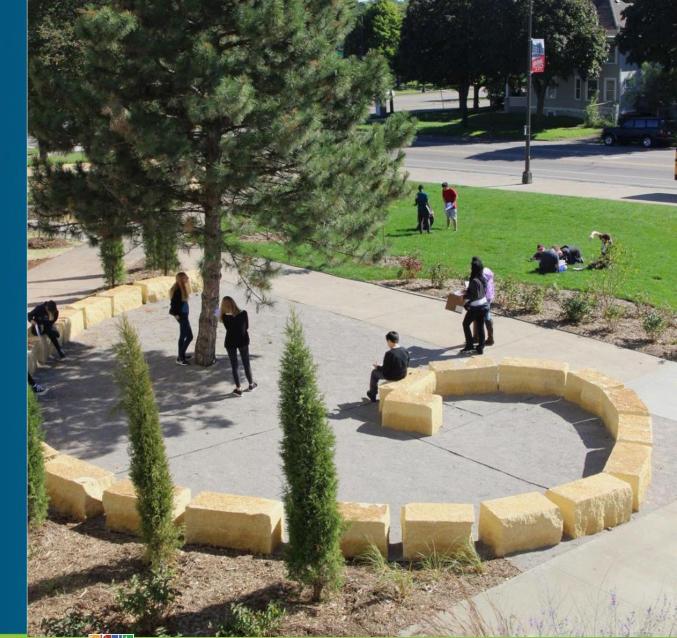






Central High School

- 2.5 acres treated
- >90% reduction in Vol, TSS, and TP
- ~\$800,000 for design and construction
- >\$430,000 covered by grants







Project Achievements

 Students, staff, and community were key stakeholders in planning process

Campus beautification improves students' daily experience

 Environmental improvements integrated with school curriculum







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