

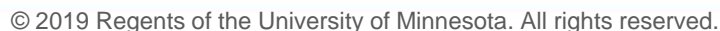


BRIDGING SCIENCE AND SOCIETY

Extension Engaged

May 9, 2019

Renee Pardello





Diane Seefeldt, UM Extension





Diane Seefeldt, UM Extension



Diane Seefeldt, UM Extension



Diane Seefeldt, UM Extension

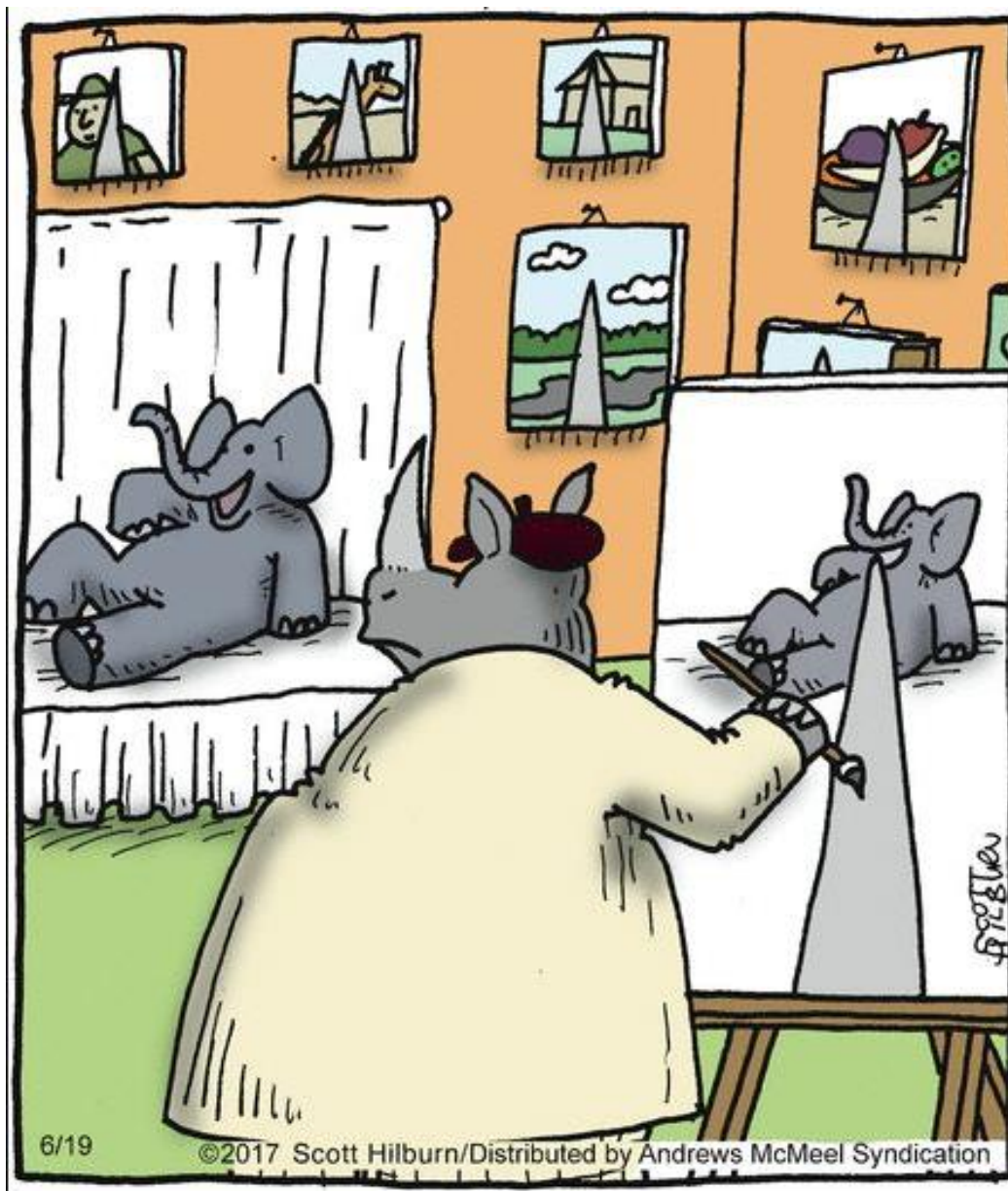


NPS/Gordon Dietzman

<https://www.nps.gov/miss/planyourvisit/coldwater.htm>



UNIVERSITY OF MINNESOTA EXTENSION



6/19

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PUBLIC VALUE FOR WHO?



Target Audience

How is the program meeting the needs of underserved audiences or addressing the changing needs of more traditional audiences?



Why Extension?

What comparative advantage was there in Extension providing this program as compared with other entities?



Behavior Outcomes

How has the program achieved its intended behavioral outcomes?



Broader Impacts

How is the program creating changes in families, organizations, systems, or communities that would not have occurred without Extension's intervention?



TARGET AUDIENCE

- How is the program meeting the needs of underserved audiences or addressing the changing needs of more traditional audiences?

Equity informed - How does the program authentically listen and engage underserved audiences to define their own solutions?



WHY EXTENSION?

- What comparative advantage was there in Extension providing this program as compared with other entities in the public, private, or non-profit sectors?

Equity informed - In what ways did Extension's approach challenge inequities, & how did this compare with the approaches of other entities that may unintentionally contribute to inequity?



BEHAVIOR OUTCOMES

- How has the program achieved its intended behavioral outcomes?

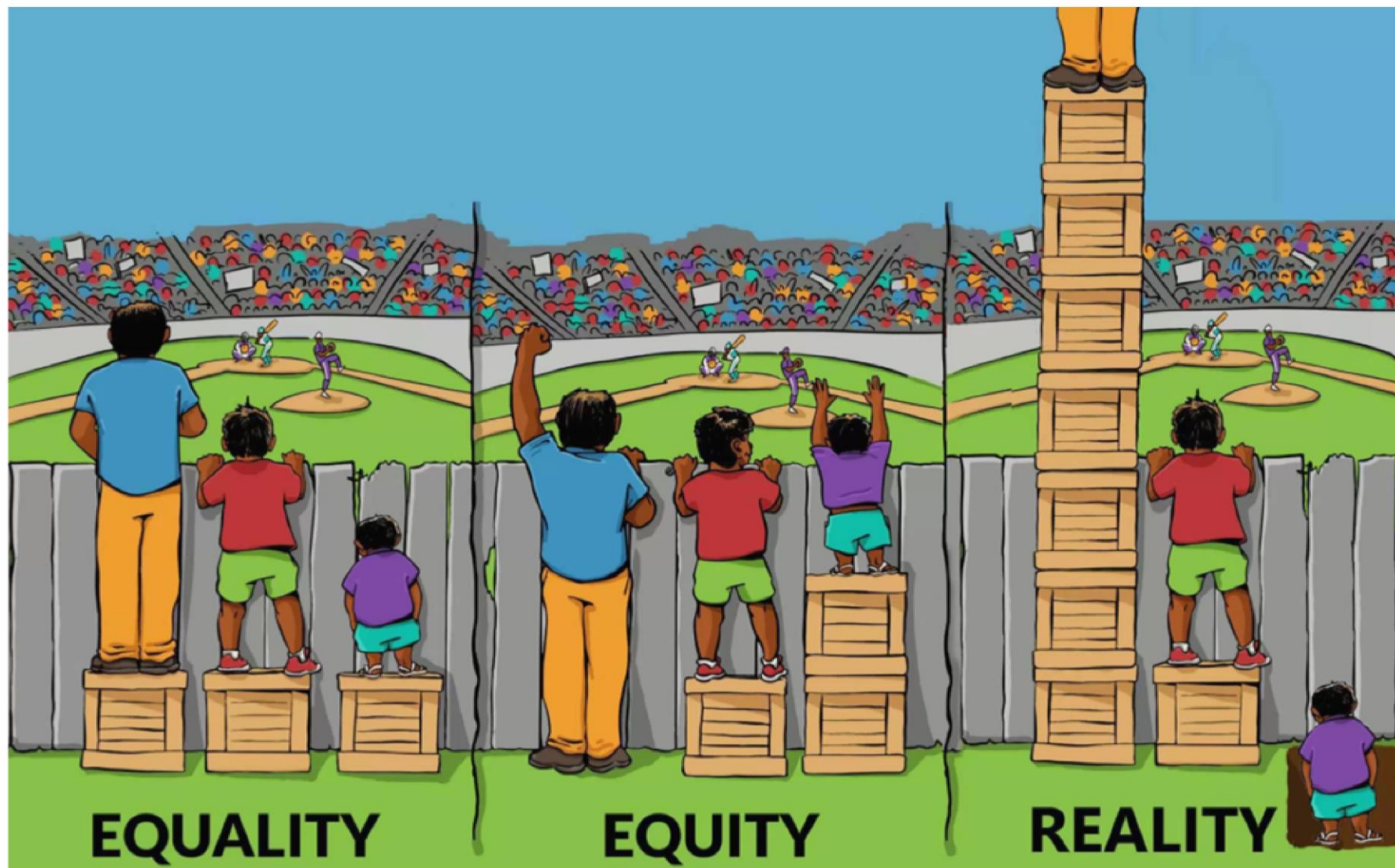
Equity informed - Who decided on the intended behavioral changes of the program? How were historical and current inequities included when planning the program and evaluating its

BROADER IMPACTS

- How is the program creating changes in families, organizations, systems or communities that would not have occurred without Extension's intervention?

Equity informed - How is the program creating changes in families, organizations, systems, or communities that address historical and current patterns of inequity?





EXTENSION ENGAGED

- Promotion process
- New programs
- Evaluation process



SCIENCE MUSEUM



Race exhibit



**Native American Exhibit:
We Move and We Stay**





Merci Beaucoup
La shukran ala wajib
Asanteni
Thank you!
Mahalo
DO JEH
A dank aych
Grazia Arrigato
DANK
Tie
Spasibo
GRACIAS
leilth
Tapadh

ADUPE

AKE ISSREBEH MOULANA

I ni ce
Matondo
Miya
شكرا
ua tsaug rau koj
Webale

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